

Parkes Early Childhood Centre Inc.

April 2015 Newsletter

Respectful Interactions



PECC Staff and Educators constantly strive to treat our families and visitors with courtesy and respect. Thank you for providing the same consideration in return.

*Kindness
is the language which the deaf can hear
and the blind can see.*

- Mark Twain

Policy Update: **Private Childcare/Babysitting by PECC Employees**

Exert from *Staff Employment Policy*

Due to the possibility of a conflict of interests, PECC employees are not permitted to seek / offer or accept any form of private paid or unpaid child care / babysitting for any individual or family who has a child/ren enrolled at PECC, including children who are siblings of a child enrolled at PECC.

The only exception to this is where the employee is a relative of the child/ren for which they are providing care /babysitting outside their employment at PECC.

Thank you

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Upcoming Events @ PECC

**See Term 2 Planner inside this
Newsletter!**

Our Speech and Language Program

At PECC, with the ongoing financial support of QUOTA, we screen all children over three years of age to assess their level of speech and language development. We are dedicated to this program, because we realize the significant impact speech and language issues can have on children as they grow up. Some children may face bullying, which is not usually present in an early childhood environment, but can be traumatic at school. Some children may find it difficult in the area of literacy including reading and writing at school, if they have significant communication issues.

Communication or speech and language difficulties fall in five main areas:

Receptive language: the way children understand language. This can be seen in the way they follow instructions.

Expressive language: the manner in which children express themselves & how they respond verbally to questions and statements.

Articulation: the way children produce speech sounds.

Fluency: relates to stuttering and blocking.

Voice sound: how a child actually sounds (eg; too high, too low, always nasal).

When the children are screened there are three possible outcomes:

- 1) No further action
- 2) Review – these children may have shown a few errors within the screener, but in the class their teacher has no concerns, or their teacher is still concerned although they were able to complete the screener successfully. Typically these children are screened again in a couple of months' time.
- 3) Refer – these children may have had significant difficulty with the screener, or their teacher or parents were generally concerned about their language development. Children who present with a stutter are also referred. Children are referred to qualified speech pathologists who are able to conduct thorough speech assessments. No child is referred without discussion with and permission from their parents. It is usually recommended that these children also have their hearing checked.
- 4) Michelle Jelbart, a qualified early childhood teacher, also works with some of our children who have communication difficulties, either on a one on one or small group basis. We have felt this is of great benefit for the children. If you have any questions in relation to your child's communication development, please do not

SAVE THE DATE

NPM Open Day—Saturday 16 May

VOLUNTEERS NEEDED

We would like to have as many volunteers as possible to help our stall at the NPM Open Day at Northparkes Oval between 9.30am—4.00pm.

It would be greatly appreciated if you could donate an hour of your day to help PECC.

For more information and to put your name down please see office.

Look what's happening at PECC in Term 2!

M	T	W	T	F
	28	29	30	

May

M	T	W	T	F
				1
4 PECC Book Fair	5 PECC Book Fair Police Visit	6 PECC Book Fair	7 PECC Book Fair	8 PECC Book Fair
11 Steps Vision Screening	12 Steps Vision Screening	13 Steps Vision Screening	14 Steps Vision Screening	15 Steps Vision Screening Healthy Ears Session SAVE THE DATE NPM Open Day (Saturday)
18	19	20	21	22 "Rubbish" Performance
25 PECC Committee Meeting @7.30pm (Wind in the Willows Room)	26	27	28	29

June

M	T	W	T	F
1	2	3	4 Police Visit	5
8 Queens Birthday Public Holiday	9	10	11	12
15 Police Visit	16	17	18	19 Fire Brigade Visit
22 PECC Committee Meeting @7.30pm (Wind in the Willows Room)	23	24 Circus Performance	25	26 Last Day of Term 2 for Preschool Rooms



Steps Eyesight Preschooler Screening will be at PECC on Monday 11th May until Friday 15th May.

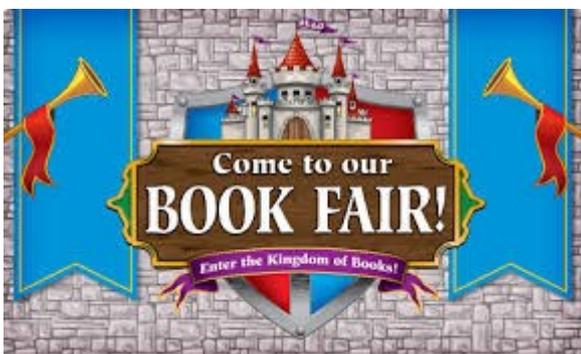
The StEPS program is an initiative of NSW Health and offers all 4 years old children free vision screening. NSW Health advises all children to have their vision screened before they start school and strongly recommends that all 4-year old children participate in the vision screening program.

Why would my child need their vision screened?

Children rarely complain of eye problems or realise that they can't see well. The only way to tell if a child has a vision problem is to have the child's vision tested one eye at a time.

Did you know?

- If a child has a 'lazy eye' it may lead to severe vision loss or blindness in that eye if not treated
- If a child has a vision problem, the earlier the problem is detected and treated the better the vision outcome
- If parents wear glasses or had vision problems as a child their children are more likely to have vision problems too
- After a certain age, some childhood vision problems cannot be treated and the child will have poor vision for the rest of their life - glasses won't help
- Low birth weight babies and children with neurological problems are at a greater risk of developing eye problems



PECC Book Fair!

PECC will be holding a book fair from 4th until 8th May 2015. Books will be displayed in the main foyer area. View a great range of new titles at the fair!

Tea Towel Fundraiser

Tea Towel Orders must be in by Friday 1st May 2015. Don't miss out on your chance to purchase your child's artwork with all their friends artworks to treasure forever!

Tea Towels should arrive at the centre early to mid June!

